



## PATHWAYS INTO, THROUGH AND OUT OF HIGHER EDUCATION -AN INTERNATIONAL AND INTERDISCIPLINARY CONFERENCE

## 11<sup>TH</sup>-12<sup>TH</sup> SEPTEMBER 2017, HANNOVER, GERMANY

With this interdisciplinary conference we aim to bring together international experts in higher education and student trajectory research with a focus in quantitative empirical analysis. As the higher education landscape in many countries is currently undergoing significant transformation at a fast pace, we aim to catch a glance on the future of higher education research: Systematic longitudinal research and international comparisons are important elements of higher education research for seizing the change of student populations and higher education institutions from a scientific perspective. The systematic development of a comparative branch of longitudinal research in higher education is an important prerequisite in order to understand pathways into and out of higher education and to investigate economic and non-economic returns to higher education. By gathering international experts in this field, the conference will contribute to developing theories and methods for comparative research based on microlevel longitudinal data in higher education. The conference will be clustered around four thematic units:

- 1. Pathways into higher education and institutional differentiation
- 2. Student trajectories, student mobility and student success
- 3. Transitions from higher education to the labour market
- 4. International comparisons with microdata

We invite contributions from a broad range of disciplines, such as education sciences, sociology, economics and psychology. The conference will have a focus on quantitative empirical research, in particular contributions that apply longitudinal approaches and/or cross-national comparisons. Issues of data availability, data collection and appropriate statistical tools for the analysis of complex longitudinal survey and register data currently are major concerns in the scientific community; contributions dealing with these issues hence are particularly welcome. Early career researchers are invited to apply for a best paper award (€250,-) by submitting a full paper.

**Conference fee** 

The German Centre for Higher Education Research and Science Studies (DZHW) generously supports the conference. Participation is free of charge. Costs for travel and accommodation are to be covered

by participants. Information about travel and accommodation can be found on the conference website

www.dzhw.eu/pathways.

**Abstract submission** 

The extended deadline for abstract submission is May 30<sup>th</sup>.

Notification of acceptance on June 15th

Abstracts should be submitted by e-mail to pathways@dzhw.eu

Authors are invited to submit:

A short abstract (500 words). The abstract must include the names, affiliations, and email-

adresses of all authors, up to five key-words and a description of the topic, theoretical

background, data and research methods, and (first) findings.

If an application for a **best paper award** is intended (only early career researchers) a full

paper (length should not exceed 20 pages) has to be submitted. The full paper must include the

names, affiliations, and email-adresses of all authors, up to five key-words and a description of

the topic, theoretical background, data and research methods, findings and conclusions.

Scientific committee

Dr. Nicole Tieben nicole.tieben@uni-tuebingen.de

Eberhard Karls Universität Tübingen LEAD Graduate School & Research Network

Dr. Uta Liebeskind liebeskind@dzhw.eu

German Centre for Higher Education Research and Science Studies (DZHW), Hannover